



LITERACY MATTERS

Issue 5

ZOOM Q&A MEETINGS FOR COACHES

The district literacy team will be hosting optional monthly Zoom meetings for coaches who have questions relating to literacy instruction and assessment. Our next meeting will be Monday, January 23rd at 2:00. Coaches can submit questions beforehand via this [survey](#).

[Zoom Meeting Link](#)

95 PERCENT GROUP

Great news! The Phonics Lesson Library decodable passages are now available to download and print! Coaches can find them by logging in to 95percentgroup.com and clicking on the related PLL. We have also downloaded them into a shared folder for easy access: [Decodable Passages](#).

These can be used to supplement the phonics chip kit lessons in Walk to Read or to provide extra practice in classrooms or other WTR groups.

WALK TO READ EXTENSION GROUP SUPPORT

Our wonderful Gifted and Talented department has created a folder of tips and supports for the resources that were given to schools, such as Jacob's Ladder, Vocabulary Ladders, Byrdseed TV, etc. We encourage coaches and teachers to take a look! If you would like more support, please reach out to Taryn Cox (taryn.cox@jordandistrict.org) for more training.

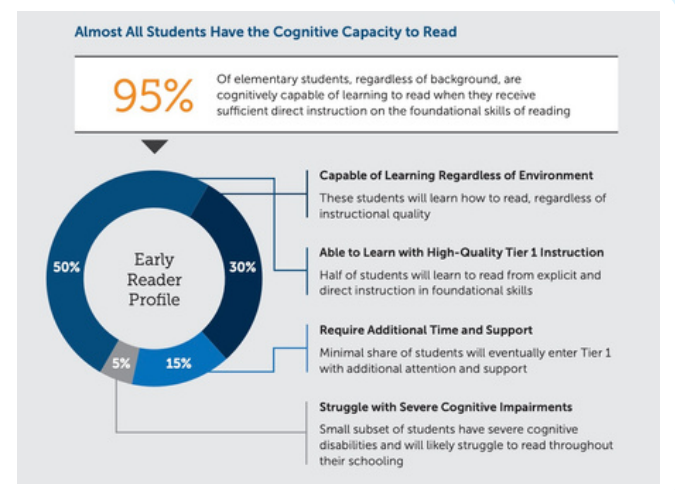
[GT-Walk to Read- Extension Resources](#)

TEACHER NIGHT OUT DATES

- 1st Grade Jan. 18th 4:15-5:15 at South Jordan Middle
- 2nd Grade: Feb. 1 4:15-5:15 at South Jordan Middle
- Kinder Mar. 8 4:15-6:15 at ASB Aud.

6TH GRADE ACADIENCE AND GROWTH MEASURE

To facilitate 7th grade reading class placement, middle schools have asked that 6th graders complete MOY Acadience and Growth Measure assessment by January 6th. For info about the Growth Measure assessment, visit [this page](#).



Did you know that 95 Percent Group's name relates to the research that 95% of students are cognitively capable of reading? While there is a small group of students with severe cognitive disabilities who struggle to learn to read, they are not generally found in the regular classroom. The vast majority of students are capable of learning to read with sufficient instruction. Effective tier one instruction and targeted interventions are essential to accomplishing this goal. If you have a large number of students needing intervention, strengthen tier one instruction. For students who aren't making progress in 95% skill groups, consider [these questions](#).