

# ML MONTHLY MEMO

ML=  
Multilingual  
Learners

MARCH 2023  
VOL. 1 ISSUE 5



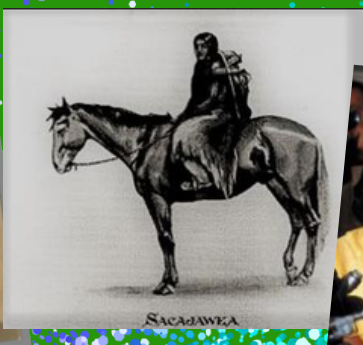
## Welcome!

March is here, which means St. Patrick's day, spring, and (hopefully) warmer temps. It is also Women's History Month, which began the week of March 8th, after President Jimmy Carter declared it Women's History Week. Then, in 1987 congress passed Public Law 100-9, designating March as "Women's History Month." Click on the faces and below to learn about some incredible women throughout history.

## Culture Corner

St. Patrick's day is coming up. Remember that many of your ML students may not know the holiday or why they celebrate in class (if you plan on doing this). Teaching about the holiday, informing parents about your plans, and giving them some information about the day is incredibly helpful to those students and their families who have never celebrated.

CLICK FOR  
WOMEN'S  
HISTORY  
MONTH  
EDUCATOR  
RESOURCES



## Important Dates

- March 7
  - Holi (click [HERE](#) to learn about Holi!)
- March 12
  - Daylight savings time--spring forward!
- March 17th
  - St. Patrick's Day
- March 20
  - First day of spring!
- March 22
  - Ramadan begins ([LINK](#) to flyer about Ramadan)
- March 27-March 31
  - Spring Break--NO SCHOOL

## ★ Teaching Strategies Small Groups

### Why?

- More time to talk encourages oral language growth (speaking & listening)
- It gives students a small, safe group to practice with
- Builds classroom community

### For success

- Teach students how to work in small groups
- Assign roles so they know what to do
- Give sentence stems for language support (bonus points for helping them practice saying those things out loud in the hallway)
- Guiding questions or printed out steps can help guide them.

## ★ Reflective Questions

- At this point in the year, what have I learned about:
  - my students' lives, families, and past experiences?
  - my colleagues?
  - my school community?
  - my local community?
  - myself?
- What more do I want to learn as we end 3rd quarter (March 24) and move into 4th?

## ★ ELlevation Tips and Tricks

You can use the Student List to make targeted instructional recommendations for students who meet specific criteria.

To batch recommend Activities for multiple students at once from the Student List:

1. Navigate to the Student List.
  - a. Click Students on the navigation bar.
  - b. Select Student List.
2. Determine which students you would like to recommend one or more Activities for.
  - To narrow down the list of students that appear on your Student List, use the Filters at left.
    - i. Find the Filter you would like to apply by expanding All filter options and scrolling or by searching and click the Filter name.
    - ii. Select the appropriate options. Different options appear depending on the type of Filter you choose.
      - For simple flags, choose Yes or No.
      - For more complex Filters, choose the option that best suits your needs and select or input the appropriate value(s).
      - Some filters can be further refined in order to consider only values from a particular time period or assessment, for example.
    - iii. Click Done.



Remember to share your student and ELD successes with your teacher specialist! We want to celebrate YOU!

Need help? Contact your Language Teacher Specialist!



## ★ ELD Lead Celebration

Melanie Nixon is both the coach and ELD Lead at Mountain Point Elementary. She has established great relationships with both teachers and students. Not only does she know what is happening at her school, she knows students by name. She is a great resource for teachers who need language and culture support for MLs as she helps teachers with RtI, language strategies and data. Melanie is very organized and on top of things and the MLs at Mountain Point are lucky to have her as an advocate.

