

# ML Quarterly Memo

## LANGUAGE & CULTURE SERVICES

### IMPORTANT DATES

- March 18th: Zoom Mtg. for ML Family Night Stipend
- March 22nd: Quarter 3 Monitoring Due
- March 25-29: Spring Break
- April 12th: District PD Day
- May 9th: ELD Quarterly Meeting
- May 10th: Secondary ELD PLC

### WIDA TESTING

- WIDA testing done! You should have scores by beginning of May!
- Consider Giving your MLs a WIDA-style formative assessment at the end of Q3 & Q4

### Educator Spotlight

#### Dawn Torres - Teacher at Columbia Elementary

Dawn has done a great job working with the ML's at her school. She has gone over WIDA data and created Pull out groups that she works with daily. She has started working with these students using a curriculum that focus on speaking and listening. Over all, Dawn is doing amazing at supporting teacher and ML students

### ML Family Nights (by feeder system)

- April 16th: Riverton
- April 18th: Mountain
- April 23rd: Bingham
- April 25th: Herriman
- April 29th: Copper Hills
- May 1st: West Jordan



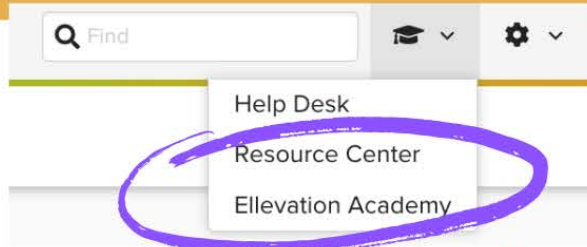
### SIOP Component

#### Building Background

A reader's schema - - knowledge of the world - - provides a basis for understanding, learning and remembering facts and ideas found in texts. Students from culturally diverse backgrounds may struggle to comprehend texts and concepts due to a mismatch in schemata. Most reading material, such as content area texts, relies on an assumption of common prior knowledge and experience. This could affect comprehension.



## ELLEVATION TIPS



### Resource Center

The resource center offers a plethora of articles that you can read to learn more about effectively using the dashboard, student list, student profile, forms, activities, and much more!

## ELlevation Academy

### ELLEVATION PLATFORM

Online Training for EL Teams

Ellevation Platform Online Training for ...

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ELlevation Academy has a variety of online training modules you can complete for relicensure points!

Ramadan  
2024

## CULTURE CORNER

On March 11th, we entered the Islamic holy month. Here are some things to keep in mind:

- **Fasting:** Ramadan is a month of fasting, reflection, and community. Students observing may not eat or drink from dawn until sunset. Please be mindful of students who are fasting. Avoid scheduling food-related activities and provide a quiet space for them during lunch if possible.
- **Prayer Times:** Students may need to perform Salah (prayer) during school hours. Allowing flexibility for these brief prayer times shows great support.
- **Tiredness:** Be aware that students might be more tired than usual due to early morning and late-night meals. Adjusting physical activity expectations can be helpful.
- **Inclusion:** Encourage class discussions about cultural diversity and inclusion. This fosters a supportive environment for all students.
- **Tests & Homework:** During Ramadan, students might find it challenging to study late at night. Consider flexible deadlines or additional support.

### District ML Numbers

Total ML  
Students in JSD:  
5,796

Elementary:  
3,073  
Middle:  
1,468  
High:  
1,255

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