


# Accountability



## Deaf & Hard of Hearing *DHH Tips for Teachers*

Follow the links for more in-depth information.

### I can do it!

-  Students with an IEP
  - IEP's will address any areas where a student is not on grade level with their peers.
  - Otherwise, you can **assume that they can do any of the work** your regular ed students can do, including being called upon to participate in classroom activities.
- Students with a 504
  - Providing accommodations for these students allows them to do the same work as other students in your class.



### Best Practices

- Ask DHH students open-ended questions
- Ask DHH students to repeat instructions
- Interpreters are not their partners
- Help DHH students self-advocate
- Special privileges shouldn't be given on the basis of hearing status
- Only one 'speaker' at a time and identify who it is.



Just a friendly reminder to make sure all videos are accessible by turning on closed captioning or subtitles.