JPAS Evaluation Newsletter

November 2024

DUE DATE

December 20, 2024

All Provisional and Probationary JPAS first evaluation cycle. This includes classroom educators, teacher specialists, counselors, etc.

Contact Rebecca Lee with questions at rebecca.lee@jordandistrict.org.

WHAT ARE HIGH-LEVERAGE STRATEGIES?

High-leverage strategies are teaching practices that have a significant impact on student learning and achievement. These strategies are often research-backed and focus on maximizing instructional effectiveness.

This is indicator 10 on the JPAS evaluation form.

Below are some examples of high-leverage strategies. You may also access this list on the JES website at jes.jordandistrict.org.

EXAMPLES OF HIGH-LEVERAGE STRATEGIES

Think –Pair-Share	Problem Solving Activities	Peer Teaching
Purposeful Note Taking	Quick-write	Read Aloud
Summarizing	Brainstorming	Modeling Academic Language
Jigsaw	Use of Graphic Organizers	Individual Practice
Compare/Contrast	Multi-media Representations	Advanced Organizer
Visuals	Real-life Connections	Flexible Groupings
Use of Manipulatives	I Do, We Do, You Do	Cause/Effect Analysis
Movement-based Learning	Drawing	Guided Practice
Hypothesis Making/Testing	Concept Maps	Outlines
Pre-assessment	Peer Feedback	Adjusting Instruction