

MATH BRILLIANCE:

Unleashing Student Strengths



Description

Experience a year-long professional development series focused on recognizing, amplifying, and building upon the unique strengths each student brings to your math classroom. Through practical, collaborative sessions, you'll explore strategies to differentiate instruction, foster inclusivity, and cultivate a culture where all students thrive. Our work is inspired by *Transform Your Math Class Using Asset-Based Teaching for Grades 6–12* by Joleigh Honey and Michael Steele, with each session diving into actionable ideas from the book to elevate your teaching practice.



Time & Location

- 3:30pm - 5:30 pm
- ASB, Room 101, Entrance B



Dates

- October 1
- November 4
- December 17
- January 7
- March 18
- April 22

Register Here



Limited Space

- Participants will receive a book
- USBE /Lane Change credit available
- Stipend Paid \$\$\$\$



Secondary Math

BTC

NEXT LEVEL: COLLABORATE & CREATE

Build your network and collaborate with teachers across the district to create or update your BTC lessons.



EARN A
STIPEND

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Dates & Times



October 7, 2025

ASB Room 102: 3:30-5:30



December 9, 2025

ASB Room 102: 3:30-5:30



February 3, 2026

ASB Room 102: 3:30-5:30



April 7, 2026

ASB Room 102: 3:30-5:30

What's Next

Secondary math teachers will deepen their practice after building initial understanding, collaborate with peers to develop BTC lessons, and learn proven classroom strategies to enhance student thinking.

**up to .5 USBE credit
can be earned**



SPARKING ENGAGEMENT: TURNING TALK INTO ACTION

This professional development series equips math teachers with research-based strategies to increase student engagement and meaningful classroom conversations. Teachers will implement new practices, share experiences, and collaborate to strengthen instruction across all math classrooms.



Information:

- Location: ASB, 7905 S. Redwood Road, West Jordan, UT
- Course Dates: Oct 16, Nov 20, Dec 18 Jan 15, Feb 19, Mar 12, Apr 9
- Time: 3:30–5:30

1 USBE Credit Hour Awarded
and Stipend Paid \$\$\$\$

What your colleagues said about this course:

"It has opened my eyes to what a math class can become. I especially liked the concept of positioning students for success by valuing their ideas"

"I was inspired to think about how students learn and retain information. We spent a lot of time engaged in activities that helped us better relate to what our students feel while learning."

"It was one of the most impactful learning experiences of my teaching career. I left each session with concrete ideas I could immediately implement, and I've seen a noticeable difference in the way my group engages with math."

"Recording my classroom gave me valuable data—and new ideas to try. Insights from other teachers were inspiring, and the class helped me build strong connections with colleagues across the district. Our regular, mindful discussions encouraged consistent practice and accountability, truly supporting my growth."